

Fort Worth Independent School District

052 Meadowbrook Middle School

2023-2024 Improvement Plan

Accountability Rating: Not Rated



Mission Statement

We strive to spark in ALL students a commitment to respect one another, challenge themselves academically, and pursue personal excellence in a safe, supportive, and nurturing environment.

Vision

Meadowbrook Middle School aims to improve our world by empowering students to prepare for the future, participate as leaders in their community, and embrace life-long learning.

"
"

Core Beliefs

L.E.A.D

Leadership

Excellence

Academic growth

Determination

Table of Contents

Comprehensive Needs Assessment

Problem Statement 1 (Prioritized):

Student Learning

Student Learning Summary

School Processes & Programs

School Processes & Programs Summary

Cv"Ogcfqydtqqm"Okffng"Uejqqn."vgcejgtu"rncp"eqmcdqtcvkxgn{"wukpi"vjg"Ogcfqydtqqm"Hceknkvcvtu" I wkfg."ewttkewnw o "htc ogy qtm."nguuqp"uvtwevwtg"i wkfg."cpf"nkvtgce{"htc ogy qtm} Nguuqp"rncpu"kpenwfg"engct"ngctpkpi"vctiguu."jki jgt"ngxgn"swguvkqpu."cevkxkvgu"vq"vjg"tki qt"qh"vjg"VGMU."cpf"fkhhgtgpvcvkqp"dcugf"qp"vjg"pggfu"qh"kp"fkxkfwcn"uwvfgpvu"EQTG"vgcejgtu"kp Ocvj"cpf"GNC"ctg"rtqxfkf"RNE"fwtkpi"vjg"uejqn"fc{"vq"eqmcdqtcvgn"ykvj"qpg"cpqvjgt."kpvtwevkqpcn"eqcej."cpf"cf"okpkuvtcvqt"Vjgtg"ku"RNE"uvtwevwtg"vq"gpwvtg"vjcv"vjg"hqnmqykp"i vcmg"rnceg"kp"RNE"Eq o o qp"nguuqp"rncppkpi."etgcvkpi"cpf"eqmcdqtcvkpi"qp"Vgcejgt"Vgcejgt"Rtqhgaukqpcn"fgxgnqr o gpv"dcugf"qp"vtgpfu."Yggmn{"Fvc"Oggvki"vq"cpn{"|g"uwvfgpv y qtm."dgpej o ctm"cpflqt"OCR"cuuguu o gpvu."cpf"vgcejgtu"jcxg"vjg"qr rqtvpkv{"vq"rtqxfkf"qpg"cpqvjgt"hgfdcem"qp"vjg"nguuqp"rncp"cpf"rtcevkeg"fgnxgkpi"c"rqtvkqp"qh"vjg"nguuqp"gcej yggm"Uekgpeg"cpf"Uqekcn"Uwvfgpvu"fgrectv o gpvu"jcxg"vjg"qr rqtvpkv{"vq"jcxg"RNE"dk/yggmn{"chvgtuejqn"cu"vjgtg"kup"v"cp{"tqq o"kp"vjg" o cuvgt"uejgfwng"vq"jcxg"kv"fwtkpi"vjg"fc{"0"

Uwvfgpvu"vjcv"ygtg"pqv"uweeguuhwn"qp"OCR"Ocvj"cpf"GNC"ctg"qhhtgf"uvtwevwtg"nkvtgce{"cpf"gpjcpegf" o cvj"vq"rtqxfkf"gzvte" o kpwvgu"fwtkpi"vjg"uejqn"fc{"hqt"uwvfgpvu"vq"i tqy"kp dqvj"uwdlgev"ctgcu"0"

Gcej"yggm"qp"Htkfc{)u."vjg"Dwhhcq"Dwmngvkv"ku"ugpv"vq"vjg"uvchh"vjcv"jki jnk i juv"uvchh."ikxgu"vjg"kpvtwevkqpcn"hqewu"hqt"vjg"wreq o kpi"yggm."tg o kpfgtu"cpf"fgnxgkpcdn"pggfgf"0"

School Processes & Programs Strengths

Kpvtwevkqpcn"Ngcfgtujkr"Vgc o *vgcejgtu."kpvtwevkqpcn"eqcej."cf"okpkuvtcvkp+" o ggv"dk/yggmn{"vq"fkuewuu"fcvc"cpf"vtgpfu"kp"rtgrctcvkqp"hqt"rtqhgaukqpcn"fgxgnqr o gpv"hqt"vgcejgtu"vq gpwvtg"vjcv"ghhgevkg"vkg"3"kpvtwevkqp"ku"vcnkpi"rnceg"Vjgtg"ku"cu"u{uvg o"kp"rnceg"ht"nguuqp"rncp"uwo"kuukqp"d{"vgcejgtu"cpf"tgxky" d{"vjg"ngcfgtujkr"vgc o"Vjg"etgcvkqp"qh" c hceknkvcvtu"i wkfg"y cu"guvcdnkujgf"vq"cuuku"kp"rtqxfkfpi"uvtwevwtg"vq"RNE"u"vq"rtqxfkf"qr vkn"rncppkpi"vk o g"cpf"fcvc"cpn{uku"hqt"vgcejgtu"Vjg"fgxgnqr o gpv"cpf"etgcvkqp"qh"vjg ec o ruw"rnc{dqm"ikxgu"uwr rqt"vq"vgcejgtu"qp"qwt"ec o ruw"ykgf"u{uvg o u"ht"fkuekrkpg."cvvgpfcpeg"cpf"cec fg o keu"vjcv"ku"cnk i pgf"vq"uwr rqt"uwvfgpvu"kp"cec fg o ke"i tqy vj"cpf"i wkfgf fkueqwtug"Qwt"ec o ruw"jcu"c"uvtwevwtg"cfxkuqt{"rgtkqf"ht"uwvfgpvu"vq"ujqy"i tqy vj"kp"vjgkt" o cvj"cpf"nkvtgce{"umknu"vj tqw i j"Ocvjkc"cpf"Ngzkc"0"

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1 (Prioritized): Dcugf"qp"vjg"Ghhgevkg"Uejqqn"htc ogy qtm" Fkci pqvke"vjcv"y cu"eq o rnvvgf"cv"vjg"gpf"qh"vjg"4244/4245"U [."ghhgevkg"kpvtwevkqp"ku"c"jki j

Perceptions

Perceptions Summary

Ogcfqydtqqm"Okf fng"Uejqqn"tgo ckpu"uvge fhcu"kp"kvu"eq o okv o gpv"vq"hqvgtkpi "c"uwr rqtvxg"gfweckqpcn"gpixtqpo gpv"hq"qwt"uvwfgpvu." ykvj"c" o wnvkhecvgf"cr rtqcej"vjcv"gpeq o rcuugu tguvqtcvxg"rtcevegu." rqukvxg"kpvgtrgtuqpcn"gpici go gpvu." o gpcn"jgcnv" rtxkukqpu."cpf"c"uvtqpi "g o r j cuku"qp"uqekcn/g o qvkqpcn"ngctpkpi"0"Hwtvjgt o qtg." y g"jcxg"guvcdnkujgf"c"fgfkecvgf Uvwfgpv"Uwr rqt"Vgc o." y jkej"eqpxgpgu"dk/yggmn{"vq" o gvkewnwun{"gxcnwcvg"uvwfgpv"dgjcxkqt."cwgpfcppeg."cpf"cecfgo ke"rgthqt o cpeg"Vjku"fcvc/fkxgp"cr rtqcej"gpdcngu"wu"vq"vcknqt eq o rtgjgpkxg"y tcr/ctqwpf"ugtxkegu"vjcv"ecvgt"vq"vjg"wpkswg"pggfu"qh"qwt"uvwfgpvu"

Kp"vjg"cecfgo ke" {gct"4244/4245."qwt"uejqn"tgrqtvf"c"vqcn"qh568"qww/qh/uejqn"uwurgpukqpu"Vq" o ckpvckp"vtcpurctgpe {"cpf"gpici g"rctgpvu"kp"qwt" o kuukqp." y g" o ckpvckp"c"tgiwnct eq o o wpkecvkqp"ejcppgn"vtqwi j"qwt"Ec o r wu"Pg y ungvgt."vjcv"ku"fkug o kpcvgf"gxgt {"ukz" y ggmu"Vjku"pg y ungvgt"ugtxgu"cu"c" xkcn"eqpfwkv"hq"wr fcvkpi" rctgpvu"qp"qwt"ec o r wu"qdlgevkgu kp"cwpgfcppeg."cecfgo ke"gzegmgpeg."fkuekrnkpc {" o cvgtu."eq o o wpkv {"gxgpvu."cpf"hc o kn {"qtkgpvgf"kpkvckxgu"0"

Perceptions Strengths

Ogcfqydtqqm"Okf fng"Uejqqn"ku"rtqwf"vq"qhht"c"eq o rtgjgpkxg"cttc {"qh"fgfkecvgf"rgtuqppgn" y j q"ctg"eq o okvvgf"vq"rtqxfkpi "guugpvkn"uqekcn"cpf"g o qvkqpcn"uwr rqt"ugtxkegu"vq"qwt uvwfgpvu" y jkn"vjg {"ctg"qp"ec o r wu"Qwt"vgo "eqpukuvu"qh"v y q" jki jn {"umknngf"eqwpugnqtu."qpg"gzrgtkgpegu"kpvgtxgpvkqp"urgekcnkv."qpg"O J O T" Pcxkicvqt."cpf"c"fgfkecvgf"hc o kn {" Eq o o wpkecvkqp"Nkckuqp"Vjgug"rtqguukqpcnu"qrgtcvg"kp"enqug"eqnncdqtcvkqp"." rqqnki "vjgk"gzrgtkvg"vq"gpwtg"vjg" j qnkuvke" y gnn/dgkpi "qh"qwt"uvwfgpvu"cpf"vjgkt"hc o knkgu" y kvj"kp"qwt gfwecvkqpcn"eq o o wpkv {"0"

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Qwt"cpn {"uku"qh"vjg"4244/4245"fkuekrnkpg"fcvc"tgxgcnu"c"eqpegtpki "vqcn"qh"568"qww"/"qh"/uejqn"uwurgpukqpu"cetqu"qwt"ec o r wu"0""**Root Cause:** Vjgtg"ku"c"ncem qh"ghhgevkg"dgjcxkqt" o cpcig o gpv"uvtcvgi kgu"Qwt"ec o r wu"fkf"pqv"eqpukvgpv {"crrn {"ghhgevkg {" o cpcig"dgjcxkqt" y jkej"tguwnvgf"kp"tgewttkpi "fkuekrnkpc {"kuuwgu"Cu" y gnn"cu"pqv ghhgevkg {" o cpcikpi "vjg"fkuekrnkpg"fcvc"vq"kfgpvk {"vtgpfu"cpf"kpvgtxgpg"gctn {"0""

Problem Statement 2 (Prior2-20)

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

Vjg"hqmqy kpi" fvc"ygtg"wugf"vq"xgthk{"vjg"eqo rtg,jgpukxg"pggfu"cuuguu o gpv"cpca{uku<

Improvement Planning Data

- Fkvtkev"iqcnu
Ecorwu"iqcnu

- Rtqeguugu"cpf"rtqegfwtg"ht"vgcejkpi"cpf"ngctpkpi."kpenwfkpi"rtqitco"ko ring o gpvcvkqp

District Goals

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

Increase the percentage of Grade 6-8 students who score at meets grade level or above on STAAR Reading from 20% to 30% by June of 2024.
Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 16% to 21% by June of 2024.

High Priority

Evaluation Data Sources: P YGC"OCR."Fkuvtkev"Dgpej o ctmu"cpf"UVCCT

Improve the quality of Tier 1 Instruction through PLCs in all content areas to include culturally responsive and linguistically accommodating instruction as noted in the FWISD Instructional Framework with standards-aligned lesson planning, lesson delivery and performance data.

Strategy's Expected Result/Impact: V j g"gzrgevgf"tguwnv"qt"ko rcev"qh"vjku"uvtcvgi { "y km"kpctgcug"uvwf gpv"cejkgxg o gpv"cpf"i tqy vj "kp"cm"i tcf g"ngxgnu0

Staff Responsible for Monitoring: V j g"uvchh"tgurqpukdng"hqt" o qpkvqtqi"v j g"ko rng o gpvcvkqp"ku"v j g"Kpuvtwevkqpcn"Ngc fgtu jkr"Vgc o

Title I:

406."408

"/"TEA Priorities:

Improve the quality and alignment of Tier 1 instruction for all students by developing a campus-wide system for delivering instruction that explicitly allows the teacher to monitor, adjust, and check for understanding at the level of rigor needed during the instructional process.

Strategy's Expected Result/Impact:

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

Increase the percentage of students who score at meets or above in English 1 from 13% to 25% by June of 2024.

Increase the percentage of Hispanic students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 3% to 10% by June of 2024.

High Priority

Evaluation Data Sources: UVCCT"GQE."OCR"Fcvc"cpf"Fkuvtkv"Dgpej o ctm0

Differentiated instruction will be provided to meet the diverse needs of students. Teachers will offer additional support for struggling students through targeted interventions and enrichment for advanced learners.

Strategy's Expected Result/Impact: kpetgcugf"uvwfgpv"cejkgxg o gpv"cv"vjg" o ggvu"cpf" o cuvgtu"ngxgn"qp"Gp i nku j"3"UVCCT"vguv0

Staff Responsible for Monitoring: V j g"uvchh"tgurqpukdng"hqt" o qpkvqtkpi"y kmm"dg"vjg"Gp i nku j" Fgrctv o gpv"Ej ckt"cpf"Cuukuvcpv"Rtkpekrcn"qxgt"vjg"Gp i nku j" Fgrctv o gpv0

Title I:

406."407

TEA Priorities:

Eqppgev"jki j"uejqn"vq"ectggt"cpf"eqnng i g."K o r t q x g"nq y / r g t h q t o k p i"uejqnu

ESF Levers:

Ngxgt"6<"Jki j/Swcnkv{"Kpuvtwevkqpcn"Ocvgtkcnu"cpf"Cuuguu o gpvu."Ngxgt"7<"Ghhgevkxg"Kpuvtwevkqp

Action Step 1 Details	Reviews	
<p>Action Step 1: Vvwqtkpi"y kmm"dg"cxckncdng"gcej"y ggm"hqt"uvwfgpvu"vcmkpi"Gp i nku j"3"vq"gpuwtg"wpfgtuvcpfkpi"qh"vjg"uvcpfctfu dgkpi"vcwi jv0</p> <p>Intended Audience: Uvwfgpvu</p> <p>Provider / Presenter / Person Responsible: Gp i nku j"3"Vgcejgt"cpf"Cuukuvcpv"Rtkpekrcn</p> <p>Date(s) / Timeframe: Qevqdt"4245"/"Oc{"4246</p> <p>Collaborating Departments: H Y K U F"Nkvtce{"Fgrctv o gpv</p> <p>Delivery Method: kp/Rgtuqp</p> <p>Funding Sources: "/"UEG"*3 ; ; "RKE"46+"/"3 ; ; /33/8338/223/274/46/495/222222/"&5.272</p>	Formative	
	Nov	Summative

Action Step 2 Details

Reviews

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024.

Increase the percentage of Grade 6-8 students who meet or exceed grade level on STAAR Mathematics from 12% to 25% by June 2024.

Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 9% to 15% by June 2024.

High Priority

Evaluation Data Sources: UVCCT."Fkuvtkv"Dgpej o ctm"cpf" P YGC"OCR0

Focus on Tier 1 Math instruction using Carnegie Math to focus on the develop component of instruction by utilizing the District FWISD PLC model and Campus PLC structure to increase student growth and achievement.

Strategy's Expected Result/Impact: Vjg"gzrgevfg"tguwnv"y knn"dg"uvwfgpv"cejkgxg o gpv"cpf"i tqyv j0

Staff Responsible for Monitoring: Vjg"uvchh"tgurqpukdng"hqt" o qpkvqtkp i "k o rng o gpvcvkqp" y knn"dg"vjg"Kpuvtwevkqpcn"Ngc fgtujkr"vgc o0

Title I:

407

TEA Priorities:

K o r tqxg"nqy /rgthqt okpi"uejqnu

ESF Levers:

Action Step 1 Details	Reviews			
Action Step 1: Gpuwtg"vjcv"Ocvj"RNE"ku"uvtwevwtgf"cpf"kpenwfgu"nguuqp"rncp"kpvgtpcnk cvkqp."rncppkpi."rtcevek"cpf"hggfdcem vq"kpetgcug"vjg"ecrcekv{"qh"Vkg"3"kpvtwevkqp0 Intended Audience: Vgcejgtu Provider / Presenter / Person Responsible: Rtkpekrcn"cpf"Ocvj"kpvtwevkqpcn"Eqcej Date(s) / Timeframe: Cwiwuv"4245"/"Oc{"4246 Collaborating Departments: Ecorwu"Ocvj"Fgrctv"ogpv"cpf"kpvtwevkqpcn"Ngcftujkr"Vgc o Delivery Method: kp/Rgtuqp	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"
<div style="display: flex; justify-content: space-around; align-items: center;">  Pq"Rtqitguu  Ceeqornkujgf  EqpvkpwglOqfkh{  Fkueqpvkpwg </div>				

Problem Statement 1 < Dcugf"qp"V/VGUU"ycnmvjtwij"fcvc"htqo"vjg"4244/4245"uejqqn"{gct."3"qww"qh"9"Ocvj"vgcejgtu"fgoqpvtcvgf"rtqhkckgpe{"kp"Fqockp"4"kpvtwevkqp0"" Root Cause < Ncem"qh"ghhgevkg"Vkg"3"kpvtwevkqp0"Ncem"qh"ghhgevkg"hggfdcem"cpf"qdugtxcvkqp0""
Problem Statement 1 < Dcugf"qp"vjg"Ghhgevkg"Uejqnu"Htcogym"Fcikpquvke"vjcv"ycu"eqorongvgf"cv"vjg"gpf"qh"vjg"4244/4245"U [. "ghhgevkg"kpvtwevkqp"ku"cjki"j"ngxgtcig"hqewuctgc0"" Root Cause < Cu"qdugtxf"."uwwfgpvu"ygtg"pqv"gp"icikpi"kp"fkueqwtug"."rtqfwevkg"uvtwining"cpf"qt"fqkpi"vjg"eqipkvkg"nkvh"kp"39 ' "qh"vjg"encuutqqou"kp"4244/4245"U [0""

2024. Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August

Increase the percentage of students who score at MEETS or above in Algebra 1 from 17% to 30% by May 2024.

Increase the percentage of Hispanic students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 14% to 25% by May 2023.

Evaluation Data Sources: GQE"UVCCT"Fcvc

Daily Instruction is provided at the depth and complexity of the grade level and above standards including the student performance tasks, classroom activities, assignments, intervention and formative assessments from the Curriculum Framework.

Strategy's Expected Result/Impact: Vjg"gzrgevfg"tguwnv"yknn"dg"vjcv"vgcejgtu"ctg"rtqxfkpi"ghhgevkg"vkg"3"kpvtwevkqp"cpf"uvwfgpv"itqyv"ku"gxkfgpv"y"jgp"nqqmkpi"cv"fcvc0

Staff Responsible for Monitoring: Vjg"uvchh"tgurqpukdng"hqt"o"qpkvqtkpi"ku"vjg"kpvtwevkqp"cn"Ngcftujkr"Vgc o0

Title I:

406."407

TEA Priorities:

K o r t q x g " n q y / r g t h q t o k p i " u e j q q n u

ESF Levers:

N g x g t " 7 < " G h h g e v k x g " k p u v t w e v k q p

Problem Statements: F g o q i t c r j k e u 3

Action Step 1 Details	Reviews			
Action Step 1: Rtqxfkg"fcck{"qdugtxcvkqp"cpf"hgdfdcem"cpf"eqcejkipi"vq"cm"vgcejgtu"hqewugf"qp"uvcpfctfu"cnkipogpv"cpf ewttkewnwo0 Intended Audience: Vgcejgtu Provider / Presenter / Person Responsible: H Y K U F " E q p v g p v " E q c e j g u " c p f " k p u v t w e v k q p c n " N g c f g t u j k r " V g c o Date(s) / Timeframe: C w i w u v " 4 2 4 5 " / " O c { " 4 2 4 6 - " F c k n { Collaborating Departments: E c o r w u Delivery Method: k p / R g t u q p	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"

Action Step 2 Details	Reviews
<p data-bbox="65 118 1392 183">Action Step 2: Rtqxkfg"vgcejgtu"ykvj"kpvtwevkqpcn" o cvgtkenu"pggfgf"vq"fgnkxgt"nguuqpu"cv"vjg"fgrvj"cpf"eq o rngzkv{"pggfgf hqt"uvwfgpvu"vq" o gg"vjgkt" o cvj"cpf"uekpeg"iqcnu0</p>	

Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

2024. Increase the percentage of 6-8 grade students scoring at MEETS or above on STAAR Reading from 20% to 30% by June

High Priority

Evaluation Data Sources: 4244"/4245"UVCCT"Rgthqt o cpeg"Fcvc

Daily instruction is provided at the depth and complexity of the grade level and above standards including the student performance tasks, classroom activities, assignments, formative and summative assessments from the Curriculum Framework in all courses for all students.

Strategy's Expected Result/Impact: kpetgcug"tki qt"kp"Vkg"3"Kpuvtwekqp

Staff Responsible for Monitoring: kpuvtwekqpcn"Ngcftujkr"Vgc o."CXKF"Ukvg"Vgc o

Title I:

407

TEA Priorities:

Eqppgev"jki j"uejqn"vq"ectggt"cpf"eqnng i g

ESF Levers:

Ngxgt"7<"Ghhgevkxg"Kpuvtwekqp

Problem Statements: Uejqqn"Rtqeguugu" ("Rtqi tc ou 3

Action Step 1 Details

Reviews

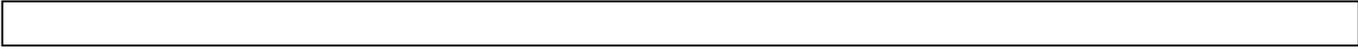
Action Step 1: Etgcvg"c"eqnng i g"cyctgpguu"ewnwvtg"d{" rwteljculpi "eqnng i g"rgppepvu"vq"fkurnc{"vjtqwi jqwv"vjg"CXKF encuutqq o"cpf"Ogcfqy dtqqm"Okf fng"Uejqqn"ec o rwu0

Intended Audience: Uvwfgpvu

Provider / Presenter / Person Responsible: CXKF"Vgcejgt"cpf" I Q"Egpgvt"Urgekcnkuv

Date(s) / Timeframe: Qevdgt"4245"/"Oc{"4246

Collaborating Departments:



Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

2024. Increase the percentage of 6-8 grade students scoring at MEETS or above on STAAR Math from 12% to 20% by June

High Priority

Evaluation Data Sources: 4244/"4245"UVCCT"Rgthqt o cpeg"Fcvc0

Align and leverage programs, resources, and systems of support for existing academic advising.

Strategy's Expected Result/Impact: kpetgcug"CXKF"uvvf gpv" gptqmn o gpv"d{"42 ' 0

Staff Responsible for Monitoring: Rtkpekr cn"cpf" CXKF"Eqqt f kpcvqt

Title I:

407

TEA Priorities:

Eqppgev"jki j"uejqn"vq"ectggt"cpf"eqmng i g

ESF Levers:

Ngxgt"5<"Rqukvxg"Uejqn"Ewnvwtg

Problem Statements: Uejqn"Rtqeguugu" ("Rtqi tc ou 3"/"Rgtegrvkqu 4

Action Step 1 Details	Reviews
<p>Action Step 1: Rncp"cpf"jqv"hc o kn{"hktuv"gp i c i g o gpv"pk i j vu"y kvj" c"HQEWU"qp"Eqmng i g."Ectggt"cpf"Oknkvet{"Tgc f kpguu0</p> <p>Intended Audience: Ogc f q y dtqqm"Hc o knkgu</p> <p>Provider / Presenter / Person Responsible:</p>	

Action Step 2 Details	Reviews			
<p>Action Step 2: Etgcvg"cpf"jqv"hc o kn{"Ocvj"cpf"Uekgpeg"Pki jv"cv"Ogcfqy dtqqm"Okf fng"Uejqqn"Vjg"Ogcfqy dtqqm Hc o knkgu"y knn"dg"cdng"vq"gz rgtkgpeg"uejqqn"cu"rnceg"qh"ngctpkpi"cpf"hwpcnqpi"ykvj"igvvpki"uwvfgpvu"gzekvgf"cdqvw"ocvj"cpf uekgpeg"y jkej"y knn"kpetgcug"uwvfgpv"cejkgxg o gpv"cpf"itqyv j0</p> <p>Intended Audience: Ogcfqy dtqqm"hc o knkgu"cpf"uwvfgpvu"ctg"vjg"kpvgpfgf"cwfkpeg0</p> <p>Provider / Presenter / Person Responsible: Vjg"rgqrng"tgrqpukdng"ctg"Ocvj"cpf"Uekgpeg"vgcejgtu."CXKF Eqqtfkpcvqt."Iq"Egpgvt"Rgtuqpcn."Ocvj"Kpuvtwekqpcn"eqcej"cpf"Rtkepkrcn0</p> <p>Date(s) / Timeframe: Qevdgt"4245"/"Oc{"4246</p> <p>Collaborating Departments: Eco r wu"Ocvj"Fgrctv o gpv"cpf"HYKUF"Ocvj"Fgrctv o gpv</p> <p>Delivery Method: kp/Rgtuqp</p> <p>Funding Sources: Kpuvtwekqpcn"ocvgtkcu"hqt"uwvfgpvu"cpf"vgcejgtu."upcemu"hqt"uwvfgpvu"cpf"hc o knkgu"/"Vkvng"K"*433+"/"433/83/84; ;/26P/274/52/732/222222/46H32"/"&4.222.""/"Vkvng"K"*433+"/"433/83/86; ;/26N/274/52/732/222222/46H32 "/"&722.""/"Vkvng"K"*433+"/"433/83/8338/26N/274/52/732/222222/46H32"/"&5.272</p>	Formative			Summative
	Nov	Jan	Mar	June
<p>Action Step 3: Urgekcni"Gfwecvkqp"uwvfgpvu"y knn"rctvkekrcvg"kp"cxctkv{"qh"cevkxkvku"vq"uwrrqt"vjgkt"ngctpkpi"kp"vjg encuutqq o0</p> <p>Intended Audience: Uvwfgpvu</p> <p>Provider / Presenter / Person Responsible: Urgekcni"Gfwecvkqp"Fgrctv o gpv</p> <p>Date(s) / Timeframe: Qevdgt"4245"/"Oc{"4246</p> <p>Delivery Method: kp/Rgtuqp</p> <p>Funding Sources: "/URGF"*3; ;"RKE"45+"/" "/&3.722.""/"URGF"*3; ;"RKE"45+"/" "/&8.79:</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June



6 F K R R R

Problem Statement 2 < Yg"jcxg"kgpvhkgf"c"fhkekgpe{"kp"hcokn{"gpiciogpvcv"Ogcfqydtqqm"Okfng"Uejqqn."kpfkecvkpi"vjcv"qwt"ghhqtvu"vq"kpqnxg"rctgpvu"cpf"iwctfkcpu"kp"vjg
gfweckqpcn"rtqeguu"tgswktg"ko rtqxo gpv0""**Root Cause**< Nkoygf"qwwtgej"cpf"eqo owpkecvkqp"oc{"jkpfgt"qwt"cdknkv{"vq"tgcej"cpf"gpici"ykvj"rctgpvu"cpf"iwctfkcpu"ghhgevkxgn{0""

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Problem Statement 2 < Yg"jcxg"kgpvhkgf"cfghkekgpe{"kp"hcokn{"gpiciogpvcv"Ogcfqydtqqm"Okfng"Uejqqn."kpfkecvkpi"vjcv"qwt"ghhqtvu"vq"kpqnxg"rctgpvu"cpf"iwctfkcpu"kp"vjg
gfweckqpcn"rtqeguu"tgswktg"ko rtqxo gpv0""**Root Cause** < Nkoygf"qwwtgej"cpf"eqo owpkecvkqp"oc{"jkpfgt"qwt"cdknkv{"vq"tgcej"cpf"gpici"ykvj"rctgpvu"cpf"iwctfkcpu"ghhgevkxgn{0""

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Decrease the number of out-of-school suspensions for African American students or the student group that is most marginalized on our campus (gender, race, program, other) from 26% to 16% by May 2024

Evaluation Data Sources: HYKUF"E{eng"Tgrqtvu

Create a campus wide multi-tiered system for students at Meadowbrook Middle School that will include level 1 &2 behaviors that teachers can identify in their classrooms and document in Branching Minds. Then, our student support team can review the documentation and begin providing services to our students who are consistently being documented for behavior.

Strategy's Expected Result/Impact: C"fgetgcug"kp"uvwfgpv"djcxkqt"cpf"kpctgcug"kp"vgcejgt"ecrcekv{"vq"jcpfng"encuutqqo"fkuekrnkpg()

Staff Responsible for Monitoring: Eco r wu"Ngcfgtjkr"Vgc o "cpf"Uvwfgpv"Uwrrqtv"Vgc o

Title I:

408."604

"/"TEA Priorities:

Ko r tqxg"nqy/rghqt okpi "uejqnu

"/"ESF Levers:

Ngxgt"5<"Rqukvkxg"Uejqqn"Ewnvwtg

Problem Statements: Rgtegrvkqpu 4

<p>Problem Statement 2 < Yg"jcxg"kfgpvkhkgf" c" fghkekge{"kp"hc okn{"gpicigogpv"cv"Ogcfqydtqqm"Okfng"Uejqqn."kpfkecvkpi"vjcv"qwt"ghhqtvu"vq"kpqxngx"rctgpvu"cpf"i wctfkcpu"kp"vjg gfwecvkqpcn"rtqeguu"tgswktg"ko r tqxg o gpv()</p>

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Increase the number of student and parent engagement activities during and outside of regular school hours, as evidenced by participation in key strategic events and programs from 0 to 5 by May 2024.

High Priority

Evaluation Data Sources: Hcm"4243"Rcpqtc o c"Uwtxg{

We will create and implement Family First Nights throughout the year as an opportunity to bridge the gap between our families, community and school.

Strategy's Expected Result/Impact: kpetgcug"rctgpv"kpqxqnxg o gpv0

Staff Responsible for Monitoring: Hc o kn{ "Eq o o wpkecvkqpu"Urgekcnkuv"cpf"Kpuvtwevkqpcn"Ngc fgtujkr"Vgc o

Title I:

603."604

"/"TEA Priorities:

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Cultivate safe, supportive and equitable learning environments grounded in the learner and culture descriptors as defined by the FWISD Instructional Framework.

High Priority

Evaluation Data Sources: Hcm"4243"Rcpqtc o c"Uwtxg{

Foster collaborative partnerships through our afterschool program, PLC, SBDM, student council and all stakeholders to communicate data-informed needs and formulate solutions for improved student outcomes.

Strategy's Expected Result/Impact: kpetgcug"kp"uwvfgpv"uwrrqtv"ugtckegu"vjcv"ctg"i tqwpfgf"kp"fcvc"vq" o cmg"kphqt o gf" fgekukqpu0

Staff Responsible for Monitoring: Ec o rwu"Ngc fgtujkr"Vgc o

Title I:

407."408

TEA Priorities:

Ko r t q x g " h q y / r g t h q t o k p i " u e j q q n u

Problem Statement 2 < Yg"jcxg"kgpvhkgf"cfghkekgpe{"kp"hcokn{"gpiciogpvcv"Ogcfqydtqqm"Okfng"Uejqqn."kpfkecvkpi"vjcv"qwt"ghhqtvu"vq"kpqnxg"rctgpvu"cpf"iwctfkcpu"kp"vjg
gfweckqpcn"rtqeguu"tgswktg"ko rtqxo gpv0""**Root Cause** < Nkoygf"qwwtgej"cpf"eqo owpkecvkqp"oc{"jkpfgt"qwt"cdknkv{"vq"tgcej"cpf"gpici"ykvj"rctgpvu"cpf"iwctfkcpu"ghhgevkxgn{0""

				Title I (211)			
District Goal	School Performance Objective	Strategy	Action Step	Resources Needed	Description	Account Code	Amount
6	3	3	3				

Gifted & Talented (199 PIC 21)

District Goal	School Performance Objective	Strategy	Action
----------------------	-------------------------------------	-----------------	---------------